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The Impact of CEFR on Language Education in Japan

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In this article it is described how Japanese language education has been influenced by the Common European Framework of Reference for Languages (CEFR) since its publication in 2001. There have been a number of research projects and implementation attempts, in which the ‘Common Reference Levels’ and the ‘Can-do Statements’ have been emphasized, but not the ideas of plurilingualism or action-orientedness.