

Issues Related to the Implementation of Compulsory Second Foreign Language Education at High Schools

"Proposal on Foreign Language Education Policy to Foster Global-Mindedness" by the JALP Study Group for the Promotion of Multilingual Education would have a significant meaning for Japanese education, but we would be faced with various problems in order to implement this proposal.

In this paper, I claim that, based on the present condition of secondary and post-secondary education, the implementation of the proposal would require that the following conditions be met: the expansion of university-level teacher preparation programs, the training of university-level teacher trainers and textbook writers, and so on. In addition, universities must be ready to accept students who studied foreign languages at high schools into their language courses.