

A Report on EIAL + 1 Workshops Based on Plurilingualism

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The purpose of this paper is to report the workshops Kanto International Senior High School held in 2015. The report is made mainly focusing on *the APU & KANTO English + Asian Language Workshop* where students interviewed APU students and gave presentations using both English and Asian languages. In this paper, effects of this *interview & presentation approach* on foreign language learners are presented from the viewpoint of the education of globally minded leaders of the future. This consideration is made from the standpoints of EIAL, or English as an International Auxiliary Language as well as plurilingualism.