

『複言語・多言語教育研究』日本外国語教育推進機構会誌 No.3 (2015) pp. 82-90

八木智裕 (2015b) 「産学連携によるグローバルインターンシップ実践報告: 留学準備支援と海外現法訪問の意義」JAGCE 第3回全国大会(明治大学)実践報告, 口頭発表資料, 2015.11.14.

Tschirner, E., & Baerenfaenger, O. (2012). Bridging frameworks for assessment and learning: The ACTFL Guidelines and the CEFR. Paper presented at the 34th Language Testing Research Colloquium (LTRC), Princeton, NJ, 3-5 Apr 2012.

Effectiveness and potential of multi-language learning

Tomohiro YAGI

Most Japanese who have been educated English by Listening/Reading(Input) for examinations are passive not only in business situation but also in conversation for fun at overseas. I put the hypothesis that senior high school students who learn neighboring countries' language from their interests to communicate at overseas and with inbounds situation have possibility to break through this situation. The hypothesis was verified with using English speaking test 'OPIc' based on ACTFL.