

Extracurricular Events as Key in Language Teaching Practices: Russian Language Education at Kansai University

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In this study, the author explores the effectiveness of active implementation of extracurricular events in language teaching practices with a particular focus on teaching Russian as a second foreign language at Kansai University, Japan. After presenting the positive results of three extracurricular events at the university, the author further reveals the spillover effects of the events, namely, the impact on regular classes and the potential influence of the products created by students during the events on future students.