

A Theoretical Perspective for Developing a “Guideline for Teaching and Learning French as a Foreign Language”

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The purposes of this study are (1) to introduce our current project of developing a “Guideline for Teaching and Learning French as a Foreign Language,” and (2) to organize the key concepts essential to make our Guideline current in order to meet today’s needs. We first analyzed several major frameworks and standards for foreign language teaching and learning published up to the present time, e.g., *Un niveau-seuil*, *CEFR*, *Standards for Foreign Language Learning in the 21st Century*, “*Meyasu (Learning Targets)*” for *Foreign Language Learning*, etc. We then extracted the characteristics from each framework and analyzed them from the view point of whether each of them is applicable to our Guideline or not. We believe such process would render our Guideline a theoretical perspective, making it even more comprehensible and practical in classrooms.