

A practitioner's report on a compulsory course to promote
"plurilingualism as a value and a competence" at a Japanese rural
university

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In this paper, the background and the structure of a compulsory course to promote "plurilingualism as a value and a competence" at a Japanese rural university are reported. In the first part of this course, social issues involved in second/ foreign language learning are presented and discussed. In the second part, concrete ways of promoting and managing language diversity are examined with a number of examples. Lastly, in the third part, the emphasis is on the development of each student's strategy for autonomous language learning.