

Identities of teachers who link Japanese and Korean students together: The analysis of the practice of classes and interviews
identities of teachers who create a link between Japanese and Korean students: an analysis of classes and interviews of teachers of neighboring languages

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The purpose of this article is to examine the identities of a Korean teacher who teaches Japanese at a South Korean high school and a Japanese teacher who teaches Korean at a Japanese high school. In this research I treated the identities of teachers as their own positioning in a changing process and examined them from both the inside and the outside of their standpoints. The results showed that both teachers had a major educational objective and their educational orientation emerged from the transformative process of their own identity.