

Chocolate Project:
Foreign language activities through learning about chocolates to
help pupils see a global issue of economic disparity

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For a life-long motivation of pupils toward learning a foreign language, experience of having fun when using the language and basic skills of self-study are indispensable. Yokosuka Gakuin Elementary School implements project studies through English lessons. The school makes using English a necessity as a communication tool in classrooms, so that pupils acquire a willingness to communicate in foreign languages. Project studies also give an opportunity to learn about global problems and create positive perceptions about international understanding. In this practical report, pupils enjoyed cooking chocolate and researching in English. While doing so, they gradually realized the background of economic problems and gained some understanding of one of the global issues, namely, economic disparity.