

My Name Project:
Project-based learning for “Independent learners” and “Lifelong language
learning” at a Japanese elementary school

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In the era of new globalization, teachers cannot tell which language their pupils are interested in learning in the future. To provide pupils with opportunities to find their favorite language, they should be exposed to various foreign languages during their activities. However, for the majority of Japanese people, English is the only foreign language that they learn at school. In this practical report, pupils enjoyed researching and creating their own name cards while exploring a variety of foreign languages. This project motivates pupils toward learning foreign languages, through fun learning experiences that draw their interest and teach them basic self-study skills. Through “My Name Project”, the pupils gradually began to think and realize the fundamentals of letters, characters, languages and why people use written text.