

Getting teachers to realize the importance of conveying information to international pupils' parents/guardians:

The creation of information booklets for assisting international pupils

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The International Pupils Resource Room at Aichi University of Education created information booklets that give information about Japanese kindergarten, elementary school, and Junior high school in English, Portuguese, Spanish, Chinese, and Tagalog. The primary purpose was to assist international pupils by educating their parents/guardians on Japanese schools, and in addition to get the teachers to realize the importance of conveying such information to them. For the latter purpose, each booklet was written in a foreign language on one side and in Japanese on the other side. In this article, we discuss the background of this project, the contents of the booklets, and what is needed to foster teachers with multi-cultural awareness.