

Perspectives on foreign language learning among high school
students of Spanish:
Results of an interview-based survey of Japanese students

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The purpose of this article is to understand what effects high school Spanish classes had on students' consciousness of foreign language learning. To analyze, we conducted one-on-one interviews with students who studied Spanish in high school. The results show that these students developed a better understanding of the importance of learning not only Spanish, but also of English as well. Also, the survey provides a clearer picture of how their respective views about language have taken shape.