

Some educational challenges of second language education at a high school

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This paper aims to illustrate how a second foreign language course begins at a high school in Japan. In a boy's school in Tokyo, Jiyugaoka Gakuen high school, where there were no second foreign language courses before, it was decided to have a French and a Chinese class starting from 2019. The author, a French teacher, has been teaching French as a club activity, as the school curriculum did not have any second language courses.

Following the reforms on education promoted by the government, the school chose French and Chinese as the second foreign languages they teach. With employment of internet and digital devices, a new way of education will commence.