

Faculty development activities in Spanish language teaching:
Reports on two groups: GIDE and TADESKA

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This paper reports on the practices of the faculty development activities in Spanish language teaching. During the middle of the 1990s, a number of teachers and researchers of Spanish as a second or foreign language noticed various issues with the instruction of language and the necessity to create opportunities where educators could learn how to improve their teaching methods. Thus, two groups were founded: one based in Tokyo (2002) and the other in Osaka (2006). In this paper, the authors review the contributions of these groups since their foundation and reflect on the activities needed for the future.