

Learning languages using videos and YouTube:
An experiential method applied during French classes at the University
of Miyazaki

SHIMIZU Masashi

Small- and medium-sized local national universities must actively incorporate regional associations in language courses because of the limited learning time allotted for the acquisition of a second or foreign language. To overcome this problem, a video combining an audio track sung in French and a series of visuals introducing the corresponding region is created by each student group of French classes offered as a basic education subject at the University of Miyazaki. Subsequently, these videos are published on the YouTube website. This paper reports on such practical methods that may be applied to the learning of all languages.