

On the impact of the petition for the eligibility requirements of Korean language teachers in Tokyo municipal high schools

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In November 2017, JACTFL and other organizations submitted petitions to Tokyo Metropolitan Board of Education aimed at loosening up the eligibility requirements for teachers of Korean language in municipal high schools.

This article reports how such attempts affected the employment by the Board and discuss what role JACTFL ought to play in guaranteeing opportunities for learning different languages in high schools.